

A.1. Research Methodology (PHDA 101)

			TEACHING & EVALUATION SCHEME								
	Course Name	THEORY			PRACTI						
Course code		END SEM University Exam	Mid Term Exam	Teachers Assessment*	END SEM University Exam	Teacher's Assessment*	L	Р	CREDITS		
PHDA 101	Research Methodology	60	-	40	0	0	3	0	3		

1. Legends: L - Lecture; P – Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

A1. Research Methodology (PHDA 101)

Module 1: Introduction to Research Methods: Role and objectives of research, types of research and various research design (exploratory, descriptive, experimental and diagnostic research), research process: Overview, Problems encountered by researcher. Experimental research design will comprise of Completely Randomized Design, Latin Square Design and Factorial Design. Limitations of RM: Ethics in Research, Philosophical issues in Research.

Module 2: Data and their Collection: Collection, Organization, Presentation, Analysis and Interrelation of Primary and Secondary Data. Measurement in research, measurement scales, sources of errors in measurement, Techniques of developing measurement tools, classification and testing (reliability, verification and validity) scales, Designing questionnaires and interviews Sampling , Sampling Methods, Sampling Plans, Sampling Error, Sampling Distributions : Theory and Design of Sample Survey, Census Vs Sample Enumerations, Objectives and Principles of Sampling, Types of Sampling, Sampling and Non-Sampling Errors.

Module 3: Numerical Methods and Statistical Analysis Curve fitting (least square), solution of polynomial equation, numerical integration (Trapezoidal rule, Simpson's rule, Gaussian qudrature), solution of ordinary differential equations (Euler's method, Runge-Kutta method, predictor-corrector method), matrix multiplication, inversion and diagonalisation. **References**

- Kumar, R.(2006).Research Methodology-A Step- By- Step Guide for Beginners, Delhi: Pearson Education.
- Montgomery, D. C. (2007). Design & Analysis of Experiments. India: Wiley.
- Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Delhi: New Age International.

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A.2. Review of Literature (PHDA 102)

	Course Name		TEACHING & EVALUATION SCHEME								
		THEORY			PRACTI						
Course code		END SEM University Exam	Mid Term Exam	Teachers Assessment*	END SEM University Exam	Teacher's Assessment*	L	Р	CREDITS		
PHDA 102	Review of Literature	60	-	40	0	0	2	0	2		

1. Legends: L - Lecture; P - Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

A2. Review of Literature (PHDA102)

Course Overview: The objective of this course is to help the candidate to comprehend his/her broad field of research and be academically sound to carry out his research work. Understand the basic philosophical assumptions underlying research literature reviews for different purposes, including what, why, when, for whom, and how? Be able to manage the process of conducting a literature review, including reading, note taking strategies, coding/reference management, synthesizing and writing literature results. Be able to write a quality literature review with variations in references

Course Content

Module 1: **Understanding Review of literature:** Relevance, Approach and Applications; Developing an outline for the literature review; Formulate key questions for a review. Organizing a literature search: Identify which literature bases to search; Developing the theoretical basis for the Research Question; Searching for, locating and organizing relevant professional literature

Module 2: **Conducting the Review:** Abstract relevant information from appropriate studies in a systematic manner; critically reviewing the literature; Rate the scientific quality of each study and the level of evidence for each question;

Module 3: **Synthesizing the Review:** Create evidence tables and summary tables; interpret the pattern of evidence interms of strength and consistency; Summarize the studies' findings. Writing the review: Writing a first draft; Writing references and citations; Obtaining, giving, and making productive use of feedback; the redrafting process; Professional formatting.

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A.3. Computer Applications (PHDA 103)

	Course Name		TEACHING & EVALUATION SCHEME								
		THEORY			PRACTI						
Course code		END SEM University Exam	Mid Term Exam	Teachers Assessment*	END SEM University Exam	Teacher's Assessment*	L	Р	CREDITS		
PHDA 103	Computer Applications	60	-	40	0	0	2	0	2		

1. Legends: L - Lecture; P – Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

Course Overview: The candidate should gain sufficient practical knowledge for use of computer and computer software for use in research work.

A.3. Computer Applications (PHDA 103)

Module 1: Basic knowledge of application software's in MS- Office with focus on MS-Word- its features and applications related to presentation of text in decent format and saving the same for further use. The practical knowledge of this software should enable the candidate to type and prepare the thesis in a presentable format.MS-Excel- construction of worksheet and inserting data according to its characteristics, use of statistical tools and their presentation in the form of charts and graphs.

Module 2: Use of Internet for research work and exploring various websites and search engines for collecting quality literature review and secondary data etc. related to thesis work.

Module 3: MS- Power point – create power point presentation on a topic related to the theme of thesis and use of different presentation techniques. Use of SPSS – method of preparing data sheet and entering data according to its characteristics, use of various statistical tools on SPSS.

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A.4. Research and Publication Ethics (PHDA 104)

	Course Name		TEACHING & EVALUATION SCHEME								
		THEORY			PRACTI						
Course code		END SEM University Exam	Mid Term Exam	Teachers Assessment*	END SEM University Exam	Teacher's Assessment*	L	Р	CREDITS		
PHDA 104	Research and Publication Ethics	60	-	40	0	0	2	0	2		

1. Legends: L - Lecture; P – Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

A.4. Research and Publication Ethics (PHDA 104)

Module 1: Philosophy And Ethics-Introduction to philosophy: definition, nature and scope, concept, branches. Ethics: definition, moral philosophy, nature of moral judgments and reactions. **Scientific Conduct-** Ethics with respect to science and research. Intellectual honesty and research integrity. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP).Redundant publications: duplicate and overlapping publications, salami slicing. Selective reporting and misrepresentation of data

Module 2: Publication Ethics-Publication ethics: Definition, introduction and importance.

Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types. Violation of publication ethics, authorship and contributor ship. Identification of publication misconduct, complaints and appeals. Predatory publishers and journals.

Open Access Publishing- Open access publications and initiatives. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies. Software tool to identify predatory publications developed by SPPU. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

Module 3: Publication Misconduct, Group Discussions-Subject specific ethical issues, FFP, authorship. Conflicts of interest. Complaints and appeals: examples and fraud from India and abroad. Software tools- Use of plagiarism software like Tumitin, Urkund And Other Open Source Software Tools. Data Bases and Research Metrics, Databases- Indexing databases Citation databases: Web of Science, Scopus, etc. Research Metrics- Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP, Cite Score. Metrics: h-index, g index, i10 index, altmetrics.

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		TEACHING & EVALUATION SCHEME								
			Theory		Prac	Credits				
Course Code	Course Name	END SEM University Exam	Mid term exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Р	Total	
PHDAGRON 601	Current trends in Agronomy	60	00	40	00	00	3	0	3	

1. Legends: L - Lecture; P - Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

Objective

To acquaint the students with recent advances in agricultural production.

Theory

<u>UNIT I</u>

Agro-physiological basis of variation in yield, recent advances in soil-plant-water relationship.

<u>UNIT II</u>

Globalization of agriculture and WTO, precision agriculture, contract farming, organic farming, marketing and export potential of organic products, certification, labeling and accreditation procedures and ITK in organic farming.

<u>UNIT III</u>

Crop residue management in multiple cropping systems; latest developments in plant management. Mechanization in crop production: modern agricultural precision tools and technologies, weed management, cropping systems, grassland management, agro-forestry, allelopathy.

<u>UNIT IV</u>

GIS, GPS and remote sensing for crop management, global warming, GM crops, seed production technology; seed certification, seed multiplication, hybrid seed production etc. **UNIT V**

Concepts of system agriculture; holistic approach of farming systems, dryland farming, sustainable agriculture and research methodology in Agronomy. Conservation agriculture, principles, prospects and importance, potential benefits of CA under climate change scenario, policy issues.

Suggested Readings

- 1. Agarwal RL. 1995. Seed Technology. Oxford & IBH.
- 2. Dahiya BS and Rai KN. 1997. Seed Technology. Kalyani.
- 3. Govardhan V. 2000. Remote Sensing and Water Management in Command Areas: Agroecological Prospectives. IBDC.
- 4. ICAR. 2006. Hand Book of Agriculture. ICAR.
- 5. Narasaiah ML. 2004. World Trade Organization and Agriculture. Sonali Publ.
- 6. Palaniappan SP and Annadurai K. 2006. Organic Farming Theory and Practice. Scientific Publ.



- 7. Sen S and Ghosh N. 1999. Seed Science and Technology. Kalyani.
- 8. Tarafdar JC, Tripathi KP and Kumar M. 2007. Organic Agriculture Scientific Publ.
- 9. Kumar, R, Swarnkar KS, Singh KS and Narayan S. 2016. A Text Book of Seed Technology. Kalyani Publication.
- 10. Reddy SR and Prabhakara G. 2015. Dryland Agriculture. Kalyani Publishers.
- 11. Gururajan B, Balasubhramanian R and Swaminath V. 2013. Recent Strategies on Crop Production. Kalyani Publishers.
- **12.** Venkateswarlu B and Shanker Arun K. 2009. Climate change and agriculture: Adaptation and mitigation strategies. Indian Journal of Agronomy 54(2): 226-230.

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		TEACHING & EVALUATION SCHEME								
			Theory		Practical		Credits		its	
Course Code	Course Name	END SEM University Fxam	Mid term exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Р	Total	
PHDAGRON	Recent Trends in Crop	60	00	40	30	20	2	1	3	
602	Growth and Productivity	00	00	40	- 50	20	4	1	5	

1. Legends: L - Lecture; P – Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

Objective

To study the physiology of vegetative and reproductive growth in relation to productivity of different crops in various environments.

Theory

<u>UNIT I</u>

Plant density and crop productivity; plant and environmental factors, yield, plant distribution, strategies for maximizing solar energy utilization; leaf area; interception of solar radiation and crop growth; photosynthesis: the photosynthetic apparatus, factors essential for photosynthesis; difference in photosynthetic rates among and within species; physiological limitations to crop yield; solar radiation concept and agro-techniques for harvesting solar radiation.

<u>UNIT II</u>

Growth analysis: concept, CGR, RGR, NAR, LAI, LAD, LAR; validity and limitations in interpreting crop growth and development; growth curves: sigmoid, polynomial and asymptotic; root systems; root-shoot relationship; principles involved in inter and mixed cropping systems under rainfed and irrigated conditions; concept and differentiation of inter and mixed cropping; criteria in assessing the yield advantages.

<u>UNIT III</u>

Competitive relationship and competition functions; biological and agronomic basis of yield advantage under intercropping; physiological principles of dry land crop production, constraints and remedial measures; heat unit concept of crop maturity: concept and types of heat units.

<u>UNIT IV</u>

Concept of plant ideotypes: crop physiological and new ideotypes; characteristics of ideotype for wheat, rice, maize, etc.;

<u>UNIT V</u>

Concept and types of growth hormones; their role in field crop production; efficient use of resources.

Practical

• Field measurement of root-shoot relationship in crops at different growth stages



- Estimation of growth evaluating parameters like CGR, RGR, NAR, LAI etc., at different stages of crop growth
- Computation of harvest index of various crops
- Assessment of crop yield on the basis of yield attributing characters
- Construction of crop growth curves based on growth analysis data

• Computation of competition functions, viz. LER, IER aggressivity competition index etc in intercropping

- Senescence and abscission indices
- Analysis of productivity trend in un-irrigated areas
- Analysis of productivity trend in irrigated areas

Suggested Readings

- 1. Chopra VL and Paroda RS. 1984. *Approaches for Incorporation of Drought and Salinity Resistance in Crop Plants*. Oxford & IBH.
- 2. Delvin RM and Vitham FH. 1986. Plant Physiology. CBS Publ.
- 3. Evans LT. 1975. Crop Physiology. Cambridge Univ. Press.
- 4. Evans LT. 1996. Crop Evolution, Adaptation and Yield. Cambridge Univ. Press.
- 5. Gupta US. (Ed.). 1995. Production and Improvement of Crops for Drylands. Oxford & IBH.
- 6. Gupta US. 1988. Progress in Crop Physiology. Oxford & IBH.
- 7. Kramer PJ and Boyer JS. 1995. Water Relations of Plant and Soils. Academic Press.
- 8. Mukherjee S and Ghosh AK. 1996. Plant Physiology. Tata McGraw Hill.
- 9. Narwal SS, Politycka B and Goswami CL. 2007. *Plant Physiology*: Research Methods. Scientific Pub.
- 10. Tiaz L. and Zeiger E. 2006. Plant Physiology. Sinauer Associates, Inc

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			Theory		Prac	Credits				
Course Code	Course Name	END SEM University Exam	Mid term exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Р	Total	
PHDSOIL 601	Recent Trends in Soil Physics	60	00	40	00	00	2	0	2	

1. Legends: L - Lecture; P – Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

Objective

To provide knowledge of modern concept sin soil physics.

Theory

<u>UNIT I</u>

Soil-water interactions, soil water potential, free energy and thermodynamic basis of potential concept, chemical potential of soil water and entropy of the system, soil-plant-atmospheric continuum (SPAC).

<u>UNIT II</u>

Fundamentals of fluid flow, Poiseuilles law, Laplace's equation, Darcy's law in saturated and unsaturated flows; development of differential equations in saturated and unsaturated waterflow, capillary conductivity and diffusivity; limitations of Darcy's law; numerical solution for one dimensional waterflow.

<u>UNIT III</u>

Theories of horizontal and vertical infiltration under different boundary conditions. Movement of salts in soils, models for miscible-immiscible displacement, diffusion, mass flow and dispersion of solutes and their solutions through differential equations; breakthrough curves. Soil air and aeration, mass flow and diffusion processes; thermal properties of soil, heat transfer in soils, differential equation of heat flow, measurement of thermal conductivity of soil; Soil, Plant, Water relations- Plant uptake of soil moisture, Water balance and energy balance in the field; irrigation and water use efficiency.

<u>UNIT IV</u>

Soil crust and clod formation; structural management of puddled rice soils; soil conditioningconcept, soils conditioners-types, characteristics, working principles, significance in agriculture.

<u>UNIT V</u>

Solar and terrestrial radiation measurement, dissipation and distribution in soil crop systems; prediction of evapotranspiration using aerodynamic and canopy temperature-based models; canopy temperature and leaf diffusion resistance in relation to plant water deficit; evaluation of soil and plant water status using infrared thermometer.



Suggested Readings

- 1. Baver LD, Gardner WH and Gardner WR. 1972. Soil Physics. John Wiley & Sons.
- 2. Hanks and Ascheroft. 1980. Applied Soil Physics. Springer Verlag.
- 3. Hillel D. 1980. Applications of Soil Physics. Academic Press.
- 4. Hillel D. 1980. Environmental Soil Physics. Academic Press.
- 5. Indian Society of Soil Science 2002. Fundamentals of Soil Science. ISSS, New Delhi.
- 6. Kirkham D and Powers WL. 1972. Advanced Soil Physics. Wiley Interscience.
- 7. Lal R and Shukla MK. 2004. Principles of Soil Physics. Marcel Dekker.
- 8. Oswal MC. 1994. Soil Physics. Oxford & IBH.

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		TEACHING & EVALUATION SCHEME							
		Theory			Prac	Credits			
Course Code	Course Name	END SEM University Exam	Mid term exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Р	Total
PHDSOIL 602	Modern Concept in Soil Fertility.	60	00	40	00	00	2	0	2

1. Legends: L - Lecture; P - Practical

2. *Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class.

Objective

To provide knowledge of modern concepts of soil fertility and nutrient use in crop production.

Theory

<u>UNIT I</u>

Nutrient availability-concept and relationships, modern concepts of nutrient s availability; soil colloids and nutrient availability; soil amendments and availability maintenance of nutrients, soil solution and plant growth; nutrient response functions and availability indices.

<u>UNIT II</u>

Nutrient movement in soils; nutrient absorption by plants; mechanistic approach to nutrient supply and uptake by plants; models for transformation and movement of major micronutrients in soils. Chemical equilibria (including solid-solution equilibria) involving nutrient ions in soils, particularly in submerged soils; Kinetic studies of nutrients in soils.

<u>UNIT III</u>

Modern concepts of fertilizer evaluation, nutrient use efficiency and nutrient budgeting.

Modern concepts in fertilizer application; soil fertility evaluation techniques; role of soil tests in fertilizer use recommendations; site-specific nutrient management for precision agriculture.

UNIT IV

Monitoring physical, chemical and biological changes in soils; permanent manurial trials and long-term fertilizer experiments; soil productivity under long-term intensive cropping; direct, residual and cumulative effect of fertilizer use.

<u>UNIT V</u>

Carbon– a nutrient central to soil fertility; carbon cycle in nature, stocks, pools and fluxes; greenhouse effect and climate change; carbon sequestration vis-à-vis sustenance of soil quality and crop productivity.

Suggested Readings

1. Barber S.A. 1995. Soil Nutrient Bioavailability. John Wiley & Sons.

2. Barker V Allen and Pilbeam David J. 2007. Handbook of Plant Nutrition. CRC / Taylor &



Francis.

- 3. Brady NC and Weil RR. 2002. The Nature and Properties of Soils. 13th Ed. Pearson Educ.
- 4. Cooke GW. 1979. The Control of Soil Fertility. Crossby Lockwood & Sons.
- 5. Epstein E. 1987. Mineral Nutrition of Plants Principles and Perspectives. International Potash Institute, Switzerland.
- 6. Kabata- Pendias Alina 2001. Trace Elements in Soils and Plants. CRC / Taylor & Francis.
- 7. Kannaiyan S, Kumar K and Govindarajan K. 2004. Biofertilizers Technology. Scientific Publ.
- 8. Mortvedt JJ, Shuman LM, Cox FR and Welch RM. (Eds.). 1991. Micronutrients in Agriculture. 2nd Ed. Soil Science Society of America, Madison.
- 9. Prasad R and Power JF. 1997. Soil Fertility Management for Sustainable Agriculture. CRC Press.
- 10. Stevenson FJ and Cole MA. 1999. Cycles of Soil: Carbon, Nitrogen, Phosphorus, Sulphur, Micronutrients. John Wiley & Sons.
- 11. Stevenson FJ. (Ed.). 1982. Nitrogen in Agricultural Soils. Soil Science Society of America, Madison.
- 12. Tisdale SL, Nelson WL, Beaton JD and Havlin JL. 1990. Soil Fertility and Fertilizers. 5th Ed. Macmillan Publ.
- 13. Wild A. (Ed.). 1988. Russell's Soil Conditions and Plant Growth. 11th Ed. Longman.

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